7th grade Curriculum

Beginner's Track Monthly Lessons

 $Course \ information: \ https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html$

Month	Monthly Lesson			
September	Discovering Chinese Pro 2 Lesson 13 (Colors)			
	Login:dcp.betterchinese.com			
ClassID: 22MIMSDCP				
Username:22s02				
	Password:123			
October	Discovering Chinese Pro 2 Lesson 14 (Clothing)			
November	Discovering Chinese Pro 2 Lesson 15 (Friends)			
December	Review			
January	Discovering Chinese Pro 2 Lesson 16 (Sports)			
February	Discovering Chinese Pro 2 Lesson 17 (Cute Pets)			
March	Discovering Chinese Pro 2 Lesson 18 (What Languages Can You Speak?)			
April	Discovering Chinese Pro 2 Lesson 19 (Shopping)			
May	Discovering Chinese Pro 2 Lesson 20 (My Day)			
June	review			

Advanced Track Monthly Lessons

Month	Monthly Lesson				
September	Magical Tour of China Lesson 16-17				
	Textbook Login: <u>https://online.betterchinese.com/Login.aspx</u>				
	ClassID: 22MIMSOLS				
	Username:22s07				
	Password:123				
October	Magical Tour of China Lesson 17-18				
November	Magical Tour of China Lesson 14				
December	Magical Tour of China Lesson 15				
January	Harvest Lesson 5				
February	Harvest Lesson 1				
March	Harvest Lesson 7				
April	Harvest Lesson 10				
May	Harvest Lesson 12				
June	review				

Grading

Types of	Homework	Classwork	Quiz	Project	Test
l ypes of assessment Content of the assessment	Homework Weekly packet	Classwork Flipgrid (for speaking and listening) Follow the instructions from the teacher's 3-5 min video and record responses to answer the question.	Daily Vocabulary Quiz (for reading and writing) Choose one best score for that week to be put into the gradebook. Unit Quiz: (summative assessment for the	Project Monthly project Students will need to present, act or do a creative writing.	Mid-term and Final The tests will include reading, writing, speaking, and listening from the lessons we've covered.
Submission deadline	Every Monday 1. Receive a new packet for next week 2. Turn in the packet from the previous week For example, I distribute a packet on 8/2 (Monday). The deadline for submission will be 8/9 before 3:00 (Monday).	Every Monday Submit a 3-5 min video on Flipgrid the following Monday For example, I post questions on Flipgrid 8/2 (Monday). The deadline for submission will be midnight 8/9 (Monday).	monthly unit) Every day	The last Monday of the month 9/27 10/25 11/29 No project for December 1/31 2/28 3/29(Tuesday) 4/25 5/31 (Tuesday) *If it requires presentation, it'll take a whole week to do that.	TBD
Percentage in the gradebook	5%	25%	30%	40% in the same category with test	40% in the same category with project

Homework

The weekly homework packet will be distributed to you by every Monday, and you also need to turn in your packet from the previous week.

Homework is uploaded to MS TEAMS folder.

Join code for 7th grade advanced track is **4kcetfk**

Join code for 7th grade beginner's track is **6btcp15**

Every Monday, students should submit their work from the previous week and begin to work on the next homework. Because each student has one week to complete their assignment, **so no late work is accepted.**

Classwork

For listening and speaking, I'll post a weekly 3-5 min video for you to know how to complete your classwork and we'll have 5-10 minutes daily to complete this work. To complete classwork, we'll be using Flipgrid. Please check on the website information before you record your 3-5 min video.

Flipgrid: https://help.flipgrid.com/hc/en-us/articles/360051542894-Getting-Started-Students

For reading and writing, we'll have 10 minutes daily at school to do our writing portion. <u>Please</u> complete it daily during class session.

Quiz

Unit quiz: a summative assessment after finishing monthly instruction.

Monday: 10/4, 11/1, 12/6, 1/3, 2/7, 3/7, 4/4, 5/2

Wednesday: 6/1

Daily pop quiz

I'll provide a vocabulary list to students, and I'll select a few words from the list. The pop quiz can be done in a lot of ways.

(1) Dictation

Teacher reads a vocabulary and student writes it down on the notebook.

Response exemplar:

Teacher says 中国

Student writes 神国 on their notebook

(2) Make sentences

Teacher selects a few target vocabularies and students use each vocabulary to make a sentence.

Response exemplar:

Teacher selects $\overset{m}{\mathbf{P}}$ and asks students to use it to make a sentence.

Student writes 中国是一个很大的国家。他在亚洲。

(3) Write a short paragraph

Teacher selects a group of target vocabularies and students need to use all of them to write a short paragraph.

Response exemplar:

Teacher selects 中国, 长城, 长江 and asks students to use these three vocabularies to write a short paragraph.

zhông guố shi vì gê hên dò di guố ji từ zời và zhông guố ji miền vớu vì gê hên dò di jin zhù jiòo zuò chông Student writes 中国是一个很大的国家。他在亚洲。中国里面有一个很大的建筑,叫做长 cháng chủ lào cháng cháng zhi wài zhông guố huán vớu vì liòo hàn cháng di hé jiòo zuò cháng jiàng 城。除了长城之外,中国还有一条很长的河,叫做长江。

Project

Project Rubrics

Please refer to my teaching website to read the rubrics before you work on your project.

https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html

Beginner's Track

Submit your slide or video to the correct folder in Google drive. Please name your file as (First name last name and the topic) For example: TingHsuan Liu My Favorite Chinese Festival

https://drive.google.com/drive/folders/1df3MPSZHfJIws_ClOMzGsroHavpi_dAM?usp=sharing

Advanced Track

Submit your slide or video to the correct folder in Google drive. Please name your file as (First name last name and the topic) For example: TingHsuan Liu My Favorite Chinese Festival

 $https://drive.google.com/drive/folders/1MqmeJU9K9eGocb0BPQR_F_mYMpMNrH0G?usp=sharing$

Beginner's Track Monthly Projects

Month	Project ***(Please see Project Examplar for more details)
	https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-
	lessons.html
September	Design a backpack using at least 3 different colors and share it out in class.
	(Slides and 3-5 min oral presentation)
October	Talk about your outfit.
	(3-5 min video)
	*You don't need to show your face in the 3-5 min video if you don't feel comfortable.

November	Talk about what you look like.				
	(3-5 min video)				
	*In the video, you can just use your own portrait to talk about how you				
	if you don't feel comfortable showing your face.				
December	No project				
January	Chinese Pop Star!				
	(3-5 min video)				
	*You don't need to show your face in the 3-5 min video if you don't feel				
	comfortable.				
February	If I were a(animal), I'd				
	(Slides and 3-5 min oral presentation)				
March	What languages do they speak?				
	(3-5 min video)				
	*You don't need to show your face in the 3-5 min video if you don't feel				
	comfortable.				
April	You'll be throwing a party, and you need to tell your friends how to get to				
	your house.				
	(Slides and 3-5 min oral presentation)				
May	Three things(who) do/does in a day.				
	(Slides and 3-5 min oral presentation)				
June					

Advanced Track Monthly Project

Project ***(Please see Project Examplar for more details)		
Introduce your favorite Chinese word.		
(3-5 min video)		
*You don't need to show your face in the 3-5 min video if you don't feel		
comfortable.		
Write an email to your friend to introduce the history of Chinese words.		
(Slides and 3-5 min oral presentation)		
Design a new Chinese outfit or accessory		
(Slides and 3-5 min oral presentation)		
No Project.		
Chinese Pop Star!		
(3-5 min video)		
*You don't need to show your face in the 3-5 min video if you don't feel		
comfortable.		
Activity: Introduce a Chinese dish		
(3-5 min video)		
*You don't need to show your face in the 3-5 min video if you don't feel		
comfortable.		
Plan a 3-day tour in Xi-An, Beijing or Shanghai		
(Slides and 3-5 min oral presentation)		
Write an email to one Chinese celebrity.		
(Slides and 3-5 min oral presentation)		
Silk Road: Make One Chinese Art (3-5 min video)		
*You don't need to show your face in the 3-5 min video if you don't feel comfortable.		

Test

The dates of mid-term and final exams will be determined later.

The test will have four portions, writing, listening, reading, and speaking. Everything in the test will be covered in class and practiced through homework, classwork, quizzes, and projects. Please keep every assignment and assessment for you to review and prepare for the tests.

Late work policy

Since I allow one week window to submit your classwork and homework, and one month window to submit your monthly project (for example, the homework distributed by 8/23 should be turned in by 8/30), I won't allow any re-do, unless you have plausible reasons, such as sickness. If you provide doctor's note, you'll get one week extension.

Organization Chart

งโคล ค์ น้	vîna nî èr	ving oi săn	vīna aī sì	ร้าวดู อุริ หมู่
xing qi yi 星期一	xing qi èr 星期二	xing qi sǎn 星期三	^{xing} qi si 星期四 Thursday	xing qi wù 星期五
Monday	Tuesday	Wednesday		Friday
dān zì xião 单字小考	dān zì xiǎo kǎo 单字小考	dān zì xiáo káo 单字小考	dǎn zì xiào kào 单字小考	dān zì xiāo kāo 单字小考
Pop quiz	Pop quiz	Pop quiz	Pop quiz	Pop quiz
vocabulary	vocabulary	vocabulary	vocabulary	vocabulary
*Turn in your best				
score from the				
previous week				
^{dăn} yuán xião 单元小考				
Unit quiz				
zuò yè 作业				
Homework				
Receive a new				
packet and turn in your previous				
packet				
bào gào 报告				
Project				
*Submit your				
work by the last				
Wednesday of the month				
(Please refer to				
the top of the				
document to see				
the monthly				
submission dates)				
kāo shì 考试				
Test				
1000				
Mid-term				
Final	<u> </u>			