

## 8<sup>th</sup> grade Curriculum

### Advanced Track Monthly Lessons

Course information: <https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html>

For Chinese 2, 3, 4, I'll have different rigor based on their entry level.

Month	Monthly Lesson
September	Harvest Lesson 6
October	Harvest Lesson 1
November	Harvest Lesson 7
December	Harvest Lesson 11
January	Harvest and AP Chinese  <i>*Please buy AP Chinese textbook for your child</i>
February	AP Chinese and practice
March	AP Chinese and practice
April	AP Chinese and practice
May	AP Chinese and practice
June	review

## Grading for Advanced Track

Types of assessment	Homework	Classwork	Quiz	Project	Test
Content of the assessment	Weekly packet	<p>Flipgrid (for speaking and listening)</p> <p>Follow the instructions from the teacher's 3-5 min video and record responses to answer the question.</p>	<p><b>Daily Vocabulary Quiz</b> (for reading and writing)</p> <p>Choose one best score for that week to be put into the gradebook.</p> <p><b>Unit Quiz:</b> (summative assessment for the monthly unit)</p>	<p>Monthly project</p> <p>Students will need to present, act, or do a creative writing.</p>	<p>Mid-term and Final</p> <p>The tests will include reading, writing, speaking and listening from the lessons we've covered.</p>
Submission deadline	<p>Every Monday</p> <p>1. Receive a new packet for next week</p> <p>2. Turn in the packet from the previous week</p> <p>For example, I distribute a packet on 8/2 (Monday). The deadline for submission will be 8/9 before 3:00 (Monday).</p>	<p>Every Monday</p> <p>Submit a 3-5 min video on Flipgrid the following Monday</p> <p>For example, I post questions on Flipgrid 8/2 (Monday). The deadline for submission will be midnight 8/9 (Monday).</p>	Every day	<p>The last Monday of the month</p> <p>9/27 10/25 11/29</p> <p>No project for December 1/31 2/28 3/29(Tuesday) 4/25 5/31 (Tuesday)</p> <p>*If it requires presentation, it'll take a whole week to do that.</p>	TBD
Percentage in the gradebook	5%	25%	30%	40% in the same category with test	40% in the same category with project

## **Homework**

The weekly homework packet will be distributed to you by every Monday, and you also need to turn in your packet from the previous week.

Homework is uploaded to MS TEAMS folder. Join code for class TEAMS is **iiitap3**

Every Monday, students should submit their work from the previous week and begin to work on the next homework. Because each student has one week to complete their assignment, **so no late work is accepted.**

## **Classwork**

**For listening and speaking,** I'll post a weekly 3-5 min video for you to know how to complete your classwork and we'll have 5-10 minutes daily to complete this work. To complete classwork, we'll be using Flipgrid. Please check on the website information before you record your 3-5 min video.

Flipgrid: <https://help.flipgrid.com/hc/en-us/articles/360051542894-Getting-Started-Students>

**For reading and writing,** we'll have 10 minutes daily at school to do our writing portion. Please complete it daily during class session.

## Quiz

**Unit quiz:** a summative assessment after finishing monthly instruction.

Monday: 10/4, 11/1, 12/6, 1/3, 2/7, 3/7, 4/4, 5/2,

Wednesday: 6/1

## Daily pop quiz

I'll provide a vocabulary list to students, and I'll select a few words from the list. The pop quiz can be done in a lot of ways.

### (1) Dictation

Teacher reads a vocabulary and student writes it down on the notebook.

Response exemplar:

Teacher says <sup>zhōng guó</sup> 中国

Student writes <sup>zhōng guó</sup> 中国 on their notebook

### (2) Make sentences

Teacher selects a few target vocabularies and students use each vocabulary to make a sentence.

Response exemplar:

Teacher selects <sup>zhōng guó</sup> 中国 and asks students to use it to make a sentence.

Student writes <sup>zhōng guó</sup> 中国 <sup>shì yí gè hěn dà de guó jiā</sup> 是一个很大的国家。 <sup>tā zài yà zhōu</sup> 他在亚洲。

### (3) Write a short paragraph

Teacher selects a group of target vocabularies and students need to use all of them to write a short paragraph.

Response exemplar:

Teacher selects <sup>zhōng guó</sup> 中国, <sup>cháng chéng</sup> 长城, <sup>cháng jiāng</sup> 长江 and asks students to use these three vocabularies to write a short paragraph.

Student writes <sup>zhōng guó shì yí gè hěn dà de guó jiā</sup> 中国是一个很大的国家。<sup>tā zài yà zhōu</sup> 他在亚洲。<sup>zhōng guó lǐ miàn yǒu yí gè hěn dà de jiàn zhù</sup> 中国里面有一个很大的建筑，<sup>jiào zuò cháng</sup> 叫做长

<sup>chéng</sup> 城。<sup>chú le cháng chéng zhī wài</sup> 除了长城之外，<sup>zhōng guó hái yǒu yí tiáo hěn cháng de hé</sup> 中国还有一条很长的河，<sup>jiào zuò cháng jiāng</sup> 叫做长江。

## **Project**

### **Project Rubrics**

Please refer to my teaching website to read the rubrics before you work on your project.

<https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html>

### **Project Submission**

#### **Advanced Track**

Submit your slide or video to the correct folder in Google drive. **Please name your file as (First name last name and the topic) For example: TingHsuan Liu My Favorite Chinese Festival**

<https://drive.google.com/drive/folders/1Hg4v54wYNq9PGQSbn8M8AaFFCHMSif8H>

## Advanced Track Monthly Projects

Month	Project <b>***(Please see Project Exemplar for more details)</b> <a href="https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html">https://tliuedu.weebly.com/middle-school-7th-and-8th-grade-mandarin-lessons.html</a>
September	Introduce one Chinese festival (Slides and 3-5 min oral presentation)
October	You're interviewed by a TV reporter about why you can speak fluent Mandarin. (3-5 min video)  *You don't need to show your face in the 3-5 min video if you don't feel comfortable.
November	Sell your 5-day China tour (Slides with 5 min oral presentation)
December	No Project
January	Chinese Pop Star! (3-5 min video)  *You don't need to show your face in the 3-5 min video if you don't feel comfortable.
February	Guess which Chinese celebrity am I? (3-5 min video)  *You don't need to show your face in the 3-5 min video if you don't feel comfortable.
March	Volunteer Plan (Slides and 3-5 min oral presentation)
April	If you could be teleported to one Chinese dynasty, which one you'd like to visit? (Slides and 3-5 min oral presentation)
May	Choose your favorite Chinese Poem and Act! (acting)
June	No project

## **Test**

The dates of mid-term and final exams will be determined later.

The test will have four portions, writing, listening, reading, and speaking. Everything in the test will be covered in class and practiced through homework, classwork, quizzes, and projects. Please keep every assignment and assessment for you to review and prepare for the tests.

## **Late work policy**

Since I allow one week window to submit your classwork and homework, and one month window to submit your monthly project (for example, the homework distributed by 8/23 should be turned in by 8/30), I won't allow any re-do, unless you have plausible reasons, such as sickness. If you provide doctor's note, you'll get one week extension.



## Organization Chart

<p>xīng qī yī 星期一 Monday</p>	<p>xīng qī èr 星期二 Tuesday</p>	<p>xīng qī sān 星期三 Wednesday</p>	<p>xīng qī sì 星期四 Thursday</p>	<p>xīng qī wǔ 星期五 Friday</p>
<p>dān zì xiǎo kǎo 单字小考 Pop quiz vocabulary</p> <p>*Turn in your best score from the previous week</p> <p>dān yuán xiǎo kǎo 单元小考 Unit quiz</p>	<p>dān zì xiǎo kǎo 单字小考 Pop quiz vocabulary</p>	<p>dān zì xiǎo kǎo 单字小考 Pop quiz vocabulary</p>	<p>dān zì xiǎo kǎo 单字小考 Pop quiz vocabulary</p>	<p>dān zì xiǎo kǎo 单字小考 Pop quiz vocabulary</p>
<p>zuò yè 作业 Homework</p> <p>Receive a new packet and turn in your previous packet</p>				
<p>bào gào 报告 Project</p> <p>*Submit your work by the last Wednesday of the month (Please refer to the top of the document to see the monthly submission dates)</p>				
<p>kǎo shì 考试 Test</p> <p>Mid-term Final</p>				

